**NEURODEVELOPMENTAL ASSESSMENT FACT SHEET**

DATE OF PROFORMA: SZ/ P/ASD/ADHD/OTHER NEURO MOBILE:

|  |  |  |  |
| --- | --- | --- | --- |
| NAME: | | AGE: DOB: | SEX: School std: |
| REFERRED BY: |  | REFERERED FOR: |  |
| **COMPLAINTS:**  No PRE/ PERINATAL EVENTS: FIRST TRIMESTER INSULT/DFM/CORD AROUND NECK/LSCS/VAG del/ FORCEPS/VACUUM/ PROM/ BLEED/ PAINS>12 HR/NICU STAY/DNCIAB/MAS/PRETERM/LBW/JAUNDICE/HOSPITALISATION AT AGE  **SEIZURES**:yes/no  **DEVELOPMENTAL DELAY**: yes/no  **MEDICAL ISSUES**: No repeated cough cold/constipation/growth failure /short height/  **GENERAL NUTRITION**: no rickets/iron deficiency/b12/fa  **GENETICS/DYSMORPHISM**: yes/no  **MOVEMENTS/GAIT/TONE/POSTURE** : normal yes/no  **CNS DIAGNOSIS: CP/NON CP, TYPE** :na  **HANDICAPS/disability:** IF ANY  **Psychiatric history**: y/n | | | |
| PRESCRIPTION: **DR SANTOSH KONDEKAR MD MMC 86230 AAKAAR CLINIC BYCULLA WEST**  Child’s full name:  Age: Sex: Weight: Date: | | | |
| R**EMARKS: IF ANY**  **FOLLOW 4D MINUS DIET**  AVOID MILK CHEEZE PANEER DRY FRUITS HARD PULSES-TOOR, POMOGRANATE DRY FRUITS,PEDIASURE,OATS, CORN  ASK FOR INFORMATION BOKKLET OR VIDEO ACROSS WHATSAPP  THERAPIES ARE IMPORTANT FOR LEARNING FUNCTIONAL AND EXECUTIVE DEVELOPMENT.  THERE ARE NO MEDICINES TO CURE AUTISM**. STOP TV MOBILE VIDEOS GAME AND START DAILY 6 HOUR RADIO PROGRAM** | Rx, | | |
| INSTRUCTIONS TO OT |  | | |
| INSTRUCTIONS TO ST |  | | |
| INSTRUCTIONS TO REMEDIAL / COUNSELLER |  | | |
| INSTRUCTIONS TO REMEDIAL |  | | |
|  |  | | |
| INVESTIGATIONS: | CPK, TSH, KARYOTYPE, WHOLE EXOME SEQUENCING- AUTISM PHENOTYPE, FRAGILE X PCR, SHAK3/ MECP2/ MRI BRAIN-MRS/ DTI TRACTOGRAPHY /EEG | | |
| IMMEDIATE GOALS: |  | | |
| **NEXT FOLLOW UP:**  FREQUENCY OF FOLLOW UP: | Weekly on WhatsApp, 3 weekly at Clinic/Consultation,  8 visits over 6 months | | |
| LONG TERM GOALS: |  | | |
| OTHER CONCERNS |  | | |
|  | | | |
| **ND ASSESSMENT** | INFANCY 1 Y | TODDLER 2 OR 3 Y | SCHOOL/CURRENT AGE |
| SOCIAL |  |  |  |
| LANGUAGE |  |  |  |
| GROSS MOTOR |  |  |  |
| FINE MOTOR |  |  |  |
| COGNITIVE |  |  |  |
| RECEPTIVE SPEECH |  |  |  |
| EXPRESSIVE SPEECH |  |  |  |
| WORD COUNT |  |  |  |
| STRUCTURE OF SPEECH |  |  |  |
| COMMUNICATION V/NV |  |  |  |
| LEARNING STAGE |  |  |  |
| ADL DEPENDENCY LEVEL 1/2/3 |  |  |  |
| MEMORY |  |  |  |
| **BEHAVIORAL ASSESSMENT** |  |  |  |
| TANTRUMS |  |  |  |
| ANGER |  |  |  |
| IMPULSIVITY |  |  |  |
| RESTLESS NESS |  |  |  |
| **SENSORY ISSUES** |  |  |  |
| TOUCH |  |  |  |
| HEARING |  |  |  |
| VISION |  |  |  |
| TASTE |  |  |  |
| PROPRIO |  |  |  |
| VIBRATIONS |  |  |  |
| MOUTHING |  |  |  |
| RRB OBJECT/SPEECH/HAND |  |  |  |
| **SCHOLASTIC ISSUES/ SCHOOL QUOTIENT:**  **CURRENT DEVELOPMENTAL LAG: LANGUAGE: SOCIAL : MOTOR:** | | | |
| **READING**: yes/ NO DIFFICULTY WITH LETTER RECOGNTION-SCANNING-DELETION-DUPLICATION-SUBSTITUTE/ WORDS-SHORT LONG/JUMPS/HURRIES/FIDDLES/GETS DISTRACTED/SUMMARISING/PRAGMATICS | | | |
| **WRITING**: yes/ NO DIFFI IN HAND GRIP/LETTER FORMATION/SPEED/STRUCTURE/SPACING/GRAMMER /CAPITAL-SMALL/ILLEGIBLE/NON INTELLEGIBLE | | | |
| **ABSTRACT THINKING**: yes/ NO DIFF IN COPYING A STORY/TELLING A STORY/MAKING A STORY/HIGHER LEVEL | | | |
| **MATHS**:NO DIFFI IN NUMBER MISSING/COMPELX CALCULATIONS/INATTENTION/CONCEPTS/STORY SUM | | | |
| **DSM 5 ADHD TYPE** | NOT AN AD/HI MIXED OR OTHERWISE SPECIFIED | | |
| **AUTISM TYPE DSM 5** | NOT FITTING IN A1 A2 A3 B1 B2 B3 B4 | | |
| PAST THERAPY: Y/N | MEDICATIONS | OT | ST |
| IMPROVEMENT WITH PAST: |  |  |  |